Publications – June 2008

Books


Book chapters

1. Conole, G. (accepted), Research methodological issues with researching the learner voice, in Handbook of New Media Literacy at the K-12 Level: issues and challenges, L. T. W. Hin and R. Subramaniam (Eds), IGI Global: Hershey, PA


**Refereed journal publications**

1. Conole, G., Brasher, A., Cross, S., Weller, M., Clark, P. and White, J. (forthcoming), Visualising learning design to foster and support good practice and creativity, Educational Media International


Reports


Conference proceedings publications

9. Thrope, M., Conole, G. and Edmunds, R. (2008), Learners' experiences of blended learning environments in a practice context, Networked learning


**Invited keynotes**


Invited talks and workshops

2. Conole, G. (2008), Using learning design to creative more effective learning activities, University of Cyprus, 7-8th April, 2008
3. Conole, G. (2008), Learning design workshop, University of Cyprus, 7th-8th April
5. Conole, G. (2008), Invited discussant at the launch of the HE Academy ELESIG special interest group

**Other conference presentations and workshops**

3. Conole, G. et al. (2008), e-Learning pathfinder cluster c, poster, Networked Learning Conference, Greece
4. Conole, G., Cross, S., Clark, P., White, J., and Williams, P. (2008), Learn more about the OU Learning Design project, half day workshop as part of the e-Learning community, 18th April, 2008, Open University,
5. Conole, G. (2008), Adopting a learning design approach to creating learning activities, LTS/Student services seminar, 8th January 2008, Open University
6. Conole, G. (2008), The OU learning design project – update and future plans, presentation to the structuring authoring group, 5th March, Open University
7. Conole, G. (2008), The OU learning design project – update and future plans, presentation to the structuring authoring group, Learning and Teaching Advisory Group, 18th February, Open University
10. Conole, G. (2007), The OU Learning Design project – update and progress, Presentation as part of the VLE Moodle program, 28th October, Open University